

Deconstructing Synthetic Biology – Biotechnology Case Studies Across Scales

Course Content Map

The table below describes the content of a 10-week course on the deconstruction approach to the scales framework. The course is offered two class periods a week for one hour and fifty minutes during each class period. For modularity, class periods are divided into two blocks, giving the students a break in between each block. The course is divided into three modules/topics based on synthetic biology application areas. Topics covered in each block are described, including when students presented newsreels (described in Northwestern_CSB_Deconstructing_SynBio_Syllabus.pdf) and when guest lectures were incorporated. The topic content follows the approach described in the manuscript, progressing with instructors describing the scales framework and deconstruction approach in the beginning, and progressing to students performing the deconstructions through in-class activities and assignments. The jigsaw activity in the human health section is described in the manuscript. The content is modular and can be adapted to any topics of interest. Assignments are mapped onto when they are released and collected within the content map.

Week	1-hr	Assignments		Tonio	Content	Notes
	Block	Announce	Due	Topic	Content	Notes
1	3	A1			Introduction to Course / Syllabus	Intro to course topics, technology previews; Incorporate inclusive teaching practices.
	4				Environmental Health Big Picture Introduction	What are the problems?, What can synbio do? What is being done (research/companies)? (Heilmeier Catechism)
2	1		A1 Due		Newsreel example / N2 Fixation Case Study	Teaching assistant demonstrates newsreel example; Introduction to nitrogen fixation deep-dive case study
	2				N2 Fixation Case Study (~30 min/scale)	Cellular Scale, Molecular Scale
	3			ealth	N2 Fixation Case Study (~30 min/scale)	Circuits Scale, Communities Scale
	4				N2 Fixation Case Study	Societal Scale (~40-50 min Discussion)
3	1	A2		ntal H	Newsreel / In-class literature deconstruction	Teach students how to identify scales in a relevant publication.
	2			Environmental Health	N2 Fixation - Introduce interfaces between scales	Teach students that scales connect along interfaces, identify challenges, framing synthetic biology along scales
	3			Envir	Guest Lecture Invite - Environmental SynBio	
	4				Synthetic Biology Concepts Across Scales Review	Bringing all concepts together; Concept check-in
4	1				Guest Lecture Invite - SynBio Company	
	2				Newsreel / Refactoring in SynBio	
	3		A2 Due		Student presentations and discussion for A2	Students present their A2 assignment findings to the class
	4	Final Project				



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5	1				Biochemical Production Big Picture Introduction	What are the problems?, What can synbio do? What is being done (research/companies)? (Heilmeier Catechism)
	2				Food-Energy-Water (FEW) Nexus (Case studies)	Golden Rice and RoundUp Case Studies
	3			_	Newsree / Biofuels	Introduction: What is the problem and how are we solving it now?
	4			uctior	Biofuels	Biofuels 1.0 and 2.0 - Corn Ethanol Facility Case Study
6	1			Prod	Guest Lecture Invite - Biochemical Production	
	2			Biochemical Production	Small group analysis for course feedback	In-person evaluation of course by external evaluator
	3			Bioch	In-class group deconstruction	Students work in groups to deconstruct technologies; teach students to work together
	4					
7	1	Final Proje			Artemisinin Case Study	Discussion of early efforts and metabolic engineering feats
	2				Newsreel / Artemisinin Case Study	Biochemistry to Scale-Up; challenges, solutions, and societal scale discussion
	3				Human Health Big Picture Introduction	What are the problems?, What can synbio do? What is being done (research/companies)? (Heilmeier Catechism)
	4				Newsreel / Built-in overflow block	In case issues emerge in course schedule timing
8	1	Final Project Checkpoint			Guest Lecture Invite - Ethics/Policy/Art (Societal Scale)	
	2			ے	Societal Scale Disucssion / Overflow block	
	3			Human Health	In-Class deconstruction Jigsaw (Day 1)	Gene Drives and Car-T Therapy Case Studies
	4					
9	1			Í	In-Class deconstruction Jigsaw (Day 2)	Gene Drives and Car-T Therapy Case Studies
	2					
	3	Final Project Checkpoint			Anti-Racism, Diversity, Equity, and Inclusion (ARDEI) Activity	Personal Genomics Case Study
	4				Newsreel / ARDEI Actiivty (Continued)	
10	1				Guest Lecture Invite - Local Faculty	
	2				Case studies redux / The Future of SynBio (CAD) / The SynBAS NRT Introduction	
	3					
	4		Final Project		Final Presentations	